



**Interim Pupil Premium Report
Academic Year 2014-15
Governing Body Meeting
26th February 2015**

Introduction

Pupil Premium funding is allocated to support disadvantaged students up to the age of 16 and to close the attainment gap between them and their peers.

UTCs are held to account for the impact of their Pupil Premium spending, including through the Ofsted inspection. Performance tables will capture the achievement of disadvantaged students. Bucks UTC is committed to providing effective resources and ensuring vital support is in place to improve their academic outcomes.

For the academic year 2014/15 Bucks UTC is due to receive £10,175 in Pupil Premium funding.

For Bucks UTC, the details are as follows:

	2013-14	2014-15
Percentage of FSM students	14%	16%
No of eligible students year 10	7 @£900 (£6,300)	5 @£925 (£4,625)
No of eligible students year 11	0	6 @£925 (£5,550)
No of looked after children eligible for Pupil Premium	0	0
No of service children eligible for Pupil Premium	0	0
Total	£6,300	£10,175

The primary objective for the pupil premium funds is to raise the aspirations and accelerate progress to improve academic attainment of our FSM students.

The following student groups were identified and agreed by the Governing Body for intervention:

- All FSM students
- All students with an English as an additional Language (EAL) need
- All students currently predicted D grade and below in English and Maths

The Pupil Premium funding is not ring-fenced, UTCs have the autonomy to use it in the way we judge to be the most effective. A detailed breakdown of the planned actions, interventions, spending and impact can be seen overleaf.

Objective 1: To improve outcomes for all Pupil Premium students to bring attainment in line with expected levels of progress				Success Criteria: a reduction in the attainment gap of Pupil Premium and non-Pupil Premium students in English and Maths levels	
Action		Total planned cost	Planned contribution from Pupil Premium	Description of intervention	Impact of intervention
1.1	Improve reading	£2000	£1000	To ensure that Pupil Premium students can fully take part in all sessions and activities in the UTC we will provide copies of key texts for home study both electronic and hard copies, extra reading support sessions (available daily 4-5pm) and individually scheduled 1:1 reading support sessions	Most Pupil Premium students report greater confidence in reading and parents continue to be supportive with ensuring short reading sessions take place outside of the UTC. Improved mock examination results for most PP students in English
1.2	Small group tuition and 1:1 support for English and Maths	£8000	£5000	Small group and 1:1 tuition made available and timetabled for Pupil Premium students in English and Maths, identified as part of the UTCs progress tracking system as not making expected progress, and for students who have specific needs which would benefit from this form of support. This intervention work has been implemented in collaboration with students and parents. The focus of additional activity is with those students currently predicted D grade and below to accelerate improvements in attainment. In December 2014 an additional part time Teaching Assistant was employed, term time only to support this work.	The additional English and Maths sessions are positively impacting on accelerating the progress of students with very weak literacy and numeracy as follows: To date 55% of pupil premium students are making 3 levels of progress in Maths (6 students), compared to 25% of non-pupil premium students making 3 levels of progress in Maths (19 students). To date 36% of pupil premium students are making 3 levels of progress in English (4 students), compared to 31% of non-pupil premium students making 3 levels of progress in English (23 students). The gap nationally between the percentage of Pupil Premium Students and non-Pupil Premium students making expected progress in English and Maths for 2013 was 18% for English and 22% for Maths Overall the <u>predicted achievement</u> of students for whom the pupil premium provides support: In year 11 5 of 6 students are predicted to make expected progress in Maths with 4 of 6 students are predicted to make expected progress in English. In year 10 3 of 5 students are predicted to make expected progress in Maths with 4 of 5 students are predicted to make expected progress in English.
1.3	English as an Additional Language (EAL)	£1500	£1500	16% of Bucks UTC students were identified as having an EAL need and at entry to the UTC were working below expected levels of progress These students are being supported to develop their abilities to communicate in English in a variety of curriculum and social contexts, ensuring their equal access to the National Curriculum (and other educational opportunities) and the achievement of their educational potential.	Improved confidence in a social context for EAL students for example volunteering to be part of UTC wide presentations, and leading guided tours of the UTC for external visitors.

Objective 2: Attendance, to implement strategies addressing the attendance gap between for Pupil Premium and non Pupil Premium students			Success Criteria: Attendance gap between Pupil Premium and non Pupil Premium reduces		
Action	Total planned cost	Planned contribution from Pupil Premium	Description of intervention	Impact of intervention	
2.1	Implement 'At Risk' procedure for early intervention of dealing with and monitoring non-attendance issues.	£10,000	£675	<p>Students are identified as being 'At Risk' if attendance falls below 95% or a pattern of non-attendance is identified. During the academic year 2014/15 the lead responsibility for dealing with and monitoring non-attendance issues is at curriculum level, supported by the Vice Principal.</p> <p>The Heads of Department work closely with students, teachers and parents to monitor improvements in identified students attendance and punctuality.</p> <p>Attendance and punctuality is monitored weekly at the Curriculum Operations Group meeting by Heads of Department through group attendance data and the 'At Risk' register.</p> <p>Daily attendance monitoring by reception staff with follow up calls to parents and carers for non-attendance.</p> <p>All actions to address any instances of recurring attendance and punctuality continue to be recorded and escalated for action.</p> <p>Regular scheduled meetings with parents take place to address poor attendance. Collaborative working with Bucks County Council services to take a multi-agency approach to support families.</p> <p>Individual attendance contracts agreed with students and parents to systematically improve attendance.</p>	<p>The attendance to date during 2014/15 of Pupil Premium (PP) students is at 83.52%%, 5.97% below that of non-Pupil Premium (NPP) students.</p> <p>This gap is significantly impacted by one PP student with attendance at 24.36%.</p>

Objective 3: Improve curriculum engagement for Pupil Premium students			Success Criteria: The attainment gap between Pupil Premium and non Pupil Premium students reduces. Pupil Premium students make progress in line with expectations.		
Action	Total planned cost	Planned contribution from Pupil Premium	Description of intervention	Impact of intervention	
3.1	Provide support for basic equipment, uniform/kit , travel and trips to ensure this is not a barrier to learning	£40,000	£1000	A student hardship needs based fund to support all pupil premium students and other students in need	<p>Financial support for Pupil Premium students to attend:</p> <ul style="list-style-type: none"> - Travel passes (bus/train) - Sports Kit - Christmas lunch - Revision guides
3.2	Provide emotional support through mentoring and counselling to remove any potential barriers to learning	£7000	£1000	<p>Externally provided link workers, anger management and counselling service available for all students in need.</p> <p>The link worker programme provides weekly external 1:1 targeted support for individual students</p>	<p>Students are benefitting from the external link worker programme to support access to learning reducing the risk of fixed term exclusion</p> <p>Pupil Premium students accessing external counselling</p>