



**Pupil Premium Report  
Governing Body Meeting  
7<sup>th</sup> October 2015**

**Introduction**

UTCs are held to account for the impact of their Pupil Premium spending, including through the Ofsted inspection. Performance tables will capture the achievement of disadvantaged students. Bucks UTC is committed to providing effective resources and ensuring vital support is in place to improve their academic outcomes.

For Bucks UTC, the details are as follows:

	2013-14	2014-15
Percentage of FSM students	14%	16%
No of eligible students year 10	7 @£900 (£6,300)	5 @£925 (£4,625)
No of eligible students year 11	0	6 @£925 (£5,550)
No of looked after children eligible for Pupil Premium	0	0
No of service children eligible for Pupil Premium	0	0
<b>Total</b>	<b>£6,300</b>	<b>£10, 175</b>

The primary objective for the pupil premium funds is to raise the aspirations and accelerate progress to improve academic attainment of our PP students.

The following student groups were identified and agreed by the Governing Body for intervention:

- All FSM students
- All students with an English as an additional Language (EAL) need
- All students currently predicted D grade and below in English and Maths

The Pupil Premium funding is not ring-fenced, UTCs have the autonomy to use it in the way we judge to be the most effective.

**Final Report Pupil Premium 2014/15**

The overall achievement and results of students for whom the pupil premium provided support in 2014/15 are:

GCSE English

- Year 11 80% of students met expected progress levels, 10% above the national average and 60% exceeded expected progress, 28% above the national average.
- 60% achieved GCSE A- C
- Year 10 to date 57% of students are predicted to make expected progress in English

GCSE Maths

- Year 11 80% of students met expected progress levels, 15% above the national average.
- Year 11 80% achieved GCSE A-C
- Year 10 to date 71% of students are predicted to make expected progress in Maths

5x GCSE A\*-C including English and Maths

- 40% of PP students achieved 5+GCSE A\*-C including English and Maths, 4% above the national average at 36%.
- 40% of PP students achieved 4x GCSE A\*-C including English and Maths

- Year 10 to date 43% are predicted to achieve 5x GCSE A\*-C including English and Maths

#### Destinations

- Year 11 100% of students have a positive destinations, 60% remain at the UTC to pursue level 3 qualifications and 40% have progressed to Further Education.

The detailed breakdown of the planned actions, interventions, spending and impact for 2014/15 can be seen on pages 3-4 of this report.

In addition to this, it is proposed that the following Pupil Premium information is included on the UTC website:

#### **What is the pupil premium?**

The Pupil Premium provides additional funding on top of the main funding the UTC receives. It is targeted at students from disadvantaged backgrounds to ensure they benefit from the same opportunities as students from less deprived families. From September 2015, the premium will be worth £935 and goes to students who at any point in the past 6 years have been in receipt of Free School Meals (FSM); £1,900 goes to any student who has been continuously looked after for the past six months or who has been adopted from care under the Adoption and Children Act 2002 or who has left care under a Special Guardianship or Residence Order; finally £300 goes to students whose parent/parents are currently serving in the armed forces or are in receipt of a pension from the MoD.

How the Pupil Premium is spent is monitored closely with all UTCs accountable for the impact of the money spent. At Bucks UTC we pride ourselves on utilising the Pupil Premium to support our students with a specific focus on English, maths, engagement and attendance to raise aspirations and maximise opportunities for our young people.

#### **Why is there a pupil premium?**

Students who have been eligible for Free School Meals at any point in their school career have consistently lower educational attainment than those who have never been eligible. In 2009-10 GCSE statistics showed that around a third of students who have been on Free School Meals in the previous six years achieved five or more A\*- C grades, compared to more than two thirds of their fellow students.

#### **How many pupils at Bucks UTC are eligible for the Pupil Premium?**

Currently, for the academic year 2015/16 40% of students at Bucks UTC are eligible for the Pupil Premium

#### **Is there an issue with eligible pupils not applying for FSM?**

In Buckinghamshire only children whose parents/guardians are in receipt of any of the following are entitled to free school meals:

- Income Support
- Income-Based Job Seekers Allowance. Contribution-Based Job Seeker's Allowance does not qualify for free school meals
- Employment and Support Allowance (Income Related). Contribution-Based E&SA does not qualify for free school meals.
- Child Tax Credit and have an annual income, as assessed by HMRC, not in excess of £16,190. Families who are also entitled to Working Tax Credit do not qualify to claim free school meals regardless of income.
- Support under part VI of the Immigration and Asylum Act 1999.
- Guarantee element of State Pension Credit.

Further information can be found at:

<http://www.bucksc.gov.uk/education/schools/free-school-meals/>

#### **How will the impact of the spending of the Pupil Premium be measured?**

To monitor progress on attainment, new measures will be included in the performance tables that will capture the achievement of students covered by the Pupil Premium. At Bucks UTC, the usual cycle of data collection and the monitoring and tracking of the cohort's attainment, will be used to inform student progress and enable the early identification of need, support and appropriate intervention.

Objective 1: To improve outcomes for all Pupil Premium students to bring attainment in line with expected levels of progress			Success Criteria: a reduction in the attainment gap of Pupil Premium and non-Pupil Premium students in English and Maths levels		
Action		Total planned cost	Contribution from Pupil Premium	Description of intervention	Impact of intervention
1.1	Improve reading	£2000	£1000	To ensure that Pupil Premium students can fully take part in all sessions and activities in the UTC we will provide copies of key texts for home study both electronic and hard copies, extra reading support sessions (available daily 4-5pm) and individually scheduled 1:1 reading support sessions	<p>Most Pupil Premium students report greater confidence in reading and parents continue to be supportive with ensuring short reading sessions take place outside of the UTC.</p> <p>Improved mock examination results for most PP students in English</p> <p>In year 11 80% of students met expected progress levels, 10% above the national average and 60% exceeded expected progress, 28% above the national average. 60% achieved GCSE A-C</p>
1.2	Small group tuition and 1:1 support for English and Maths	£8000	£5000	<p>Small group and 1:1 tuition made available and timetabled for Pupil Premium students in English and Maths, identified as part of the UTCs progress tracking system as not making expected progress, and for students who have specific needs which would benefit from this form of support.</p> <p>This intervention work has been implemented in collaboration with students and parents. The focus of additional activity is with those students currently predicted D grade and below to accelerate improvements in attainment.</p> <p>In December 2014 an additional part time Teaching Assistant was employed, term time only to support this work.</p>	<p>The additional English and Maths sessions positively impacted on accelerating the progress of students with very weak literacy and numeracy as follows:</p> <p>The gap nationally between the percentage of Pupil Premium Students and non-Pupil Premium students making expected progress in English and Maths for 2014 was 18% for English and 22% for Maths</p> <p>Overall the <u>achievement</u> of students for whom the pupil premium provides support:</p> <p>English: Year 11 80% of students met expected progress levels, 10% above the national average and 60% exceeded expected progress, 28% above the national average. 60% achieved GCSE A- C</p> <p>Maths: In year 11 80% of students met expected progress levels, 15% above the national average. 80% achieved GCSE A-C</p> <p>40% of PP students achieved 5x GCSE A*-C including English and Maths, 4% above the national average at 36%.</p> <p>At the end of 2014/15 in year 10 3 of 5 students are predicted to make expected progress in Maths with 4 of 5 students are predicted to make expected progress in English.</p>
1.3	English as an Additional Language (EAL)	£1500	£1500	<p>16% of Bucks UTC students were identified as having an EAL need and at entry to the UTC were working below expected levels of progress</p> <p>These students are being supported to develop their abilities to communicate in English in a variety of curriculum and social contexts, ensuring their equal access to the National Curriculum (and other educational opportunities) and the achievement of their educational potential.</p>	<p>Improved confidence in a social context for EAL students for example volunteering to be part of UTC wide presentations, and leading guided tours of the UTC for external visitors.</p> <p>All year 11 EAL students progressed to positive destinations:  29% stayed at the UTC in year 12  57% progressed to FE  14% progressed to Sixth Form (A-Levels)</p>

Objective 2: Attendance, to implement strategies addressing the attendance gap between for Pupil Premium and non Pupil Premium students			Success Criteria: Attendance gap between Pupil Premium and non Pupil Premium reduces		
Action		Total planned cost	Contribution from Pupil Premium	Description of intervention	Impact of intervention
2.1	Implement 'At Risk' procedure for early intervention of dealing with and monitoring non-attendance issues.	£10,000	£675	<p>Students are identified as being 'At Risk' if attendance falls below 95% or a pattern of non-attendance is identified. During the academic year 2014/15 the lead responsibility for dealing with and monitoring non-attendance issues is at curriculum level, supported by the Vice Principal.</p> <p>The Heads of Department work closely with students, teachers and parents to monitor improvements in identified students attendance and punctuality.</p> <p>Attendance and punctuality is monitored weekly at the Curriculum Operations Group meeting by Heads of Department through group attendance data and the 'At Risk' register.</p> <p>Daily attendance monitoring by reception staff with follow up calls to parents and carers for non-attendance.</p> <p>All actions to address any instances of recurring attendance and punctuality continue to be recorded and escalated for action.</p> <p>Regular scheduled meetings with parents take place to address poor attendance. Collaborative working with Bucks County Council services to take a multi-agency approach to support families.</p> <p>Individual attendance contracts agreed with students and parents to systematically improve attendance.</p>	<p>The attendance during 2014/15 of Pupil Premium (PP) students is at 83.52%, 5.97% below that of non-Pupil Premium (NPP) students.</p> <p>This gap is significantly impacted by one PP student with attendance at 24.36%. This student progressed positively into an apprenticeship.</p>

Objective 3: Improve curriculum engagement for Pupil Premium students			Success Criteria: The attainment gap between Pupil Premium and non Pupil Premium students reduces. Pupil Premium students make progress in line with expectations.		
Action		Total planned cost	Contribution from Pupil Premium	Description of intervention	Impact of intervention
3.1	Provide support for basic equipment, uniform/kit , travel and trips to ensure this is not a barrier to learning	£40,000	£1000	A student hardship needs based fund to support all pupil premium students and other students in need	<p>Financial support for Pupil Premium students to attend:</p> <ul style="list-style-type: none"> <li>- Travel passes (bus/train)</li> <li>- Sports Kit</li> <li>- Christmas lunch</li> <li>- Revision guides</li> <li>- Educational visits</li> <li>- Travel to specialist medical appointments</li> </ul>
3.2	Provide emotional support through mentoring and counselling to remove any potential barriers to learning	£7000	£1000	<p>Externally provided link workers, anger management and counselling service available for all students in need.</p> <p>The link worker programme provides weekly external 1:1 targeted support for individual students</p>	<p>Students are benefitted from the external link worker programme to support access to learning reducing the risk of fixed term exclusion</p> <p>Pupil Premium students accessed external counselling services</p>

## Proposed spend of Pupil Premium 2015/16

The **Pupil Premium** provides funding for pupils:

- who have been in receipt of free school meals (FSM) at any point in the past 6 years (£935 per student)
- who have been continuously looked after for the past six months (£1900 per student)
- who are adopted from care under the Adoption and Children Act 2002 or who have left care under a Special Guardianship or Residence Order (£1,900)
- for children whose parents are currently serving in the armed forces, or whose parent /guardian is in receipt of a pension from the MoD (£300 per student)

UTCs are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged students covered by the Pupil Premium.

Bucks UTC is committed to providing effective resources and ensuring vital support is in place for our disadvantaged students to improve their academic outcomes.

The Bucks UTC allocation for Pupil Premium in the academic year 2015/16 is £19,635 (21 students @ £935), 40% of the year 10/11 student population.

### The key objectives:

1. To improve outcomes for all Pupil Premium students to bring attainment in line with expected levels of progress
2. Attendance, to implement strategies addressing the attendance gap between for Pupil Premium and non Pupil Premium student
3. Improve curriculum engagement for Pupil Premium students

The outline plan is detailed below:

Action	PP Contribution
Year 10 Reading Intervention	£2,500
Year 11 Reading Intervention	£2,500
Small group tuition and 1:1 support for English and Maths	£7,500
Provide support for basic equipment, uniform/kit , travel and trips to ensure this is not a barrier to learning	£4,200
Provide emotional support through mentoring and counselling to remove any potential barriers to learning	£1,500
Attendance intervention	£1,000
CPD for Learning Support Team	£435
<b>Total</b>	<b>£19,635</b>

A detailed plan will be formulated following collation of results from baseline testing and first formal assessments.