



**Pupil Premium
Strategy and Review**

Academic Year 2017-18

Introduction

The pupil premium grant (PPG) is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

Each academic year the UTC is allocated monies for Pupil Premium (PP) students. The UTC uses the funding to set up a provision of activities, resources and academic and pastoral support which make a real difference to our PP pupils: for example, support with Extra Curricular visits, study skills, mentoring, revision resources and revision courses.

UTCs, like other schools, are held to account for the impact of their Pupil Premium spending, including through the Ofsted inspection. The UTC receives this money in regular instalments and these funds are in addition to the main UTC budget (the General Annual Grant). The Government does not instruct schools how they should spend this money; it is not ring-fenced. The grant may be spent in the following ways:

- for the purposes of the school, that is for the educational benefit of pupils registered at that school
- for the benefit of pupils registered at other maintained schools or academies
- on community facilities; for example, services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated

The Government however is clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'close the gap'. Schools will be accountable for closing the gap, and school performance tables now include measures that show the attainment of pupils who receive the pupil premium compared with their peers.

Performance tables will capture the achievement of disadvantaged students. Bucks UTC is committed to providing effective resources and ensuring vital support is in place for our disadvantaged students to improve their academic outcomes.

Principles

We recognise that some young people experience deprivation which means that they are at risk of achieving low levels of attainment and also making slower progress than their peers. This is a pattern in Bucks UTC and nationally where pupils eligible for Free School Meals (FSM) and Looked After Children (LAC) have not achieved as well as others.

We are working across the UTC to narrow the attainment gap in performance, breaking the link between deprivation and low attainment.

Funding used to support this work will be used in a systematic way, with careful prioritising. We will base our priorities on UTC data, research findings and the known impact from previous interventions. In addition to this, we are working closely with other schools to learn from their experience to support sensible spending decisions.

We aim to identify the barriers to progress for individuals and groups of students and provide support which will remove or overcome the barrier. All intervention will be measured for impact.

The provision supported by Pupil Premium funds will be identified in the UTC budget, but at times the provision will be accessed by students not eligible for PP. In the UTC many students move in and out of FSM so deprivation may exist among those who are not eligible. This inclusive approach means that support is fully integrated into the UTC systems and may be accessed by those in greatest need.

Overview for Bucks UTC:

Number of pupils and pupil premium grant (PPG received)	2013-14	2014-15	2015-16	2016-17	2017-18
Total KS4 pupils on roll	49	85	51	73	129
Total number of pupils eligible for PPG including ever FSM6	7	11	21	23	28
Amount of PPG received per pupil	£900	£935	£935	£935	£935
Total number of Looked After Children	0	0	0	1	0
Amount of PPG received per pupil	£0	£0	£0	£1900	£0
Total amount of PPG due for receipt	£6300	£10,175	£19,635	£23,405	£26,180

In January 2017 the UTC had an external review of Pupil Premium, led by a SLE of a local teaching schools alliance. The external review has helped the UTC to more clearly identify barrier to learning.

From the internal and external reviews of Pupil Premium, the following barriers to learning have been identified:

- Students arriving at Bucks UTC in Year 10 with low literacy levels, some with low KS2 data
- Students arriving at Bucks UTC in Year 10 with undisclosed additional learning needs
- Students arriving at Bucks UTC with high volumes of fixed term exclusions, linked with undisclosed additional learning needs
- All students eligible for PP making less attainment than other pupils preventing sustained high achievement.

External barriers identified:

- Attendance and punctuality rates for PP students for those below 95%. This reduces their UTC hours and causes them to fall behind, most are making some progress but their attainment is lower as they are not in school enough to benefit from high quality teaching.
- Students arriving at Bucks UTC with serious safeguarding issues

In 2017/18 we have a named Pupil Premium Champion, Sonia Hothi, Assistant Principal (SEND/CO) and a named Pupil Premium link Governor, Eric Sisi, McAfee.

Our aims in supporting Pupil Premium students are:

- to close the attainment gap between PP students and their peers
- to ensure that PP students are able to access extra-curricular and enrichment opportunities
- to provide additional support for PP students facing emotional or social barriers to learning
- to ensure early and on-going identification of PP students to ensure they are appropriately supported
- to ensure PP students and others facing disadvantage are valued, respected and entitled to develop to their full potential
- to ensure all members of staff and governors are committed to meeting the pastoral, social and academic needs of PP students
- to ensure that eligible students are registered for and receive appropriate free school meal funding

**Pupil Premium
Final Report 2016/17**

In 2016/17 32% of year 10/11 (14x year 10 and 9x year 11) students were eligible for Pupil Premium and there was one looked after student or student from a service family. The primary objective for the pupil premium funds is to raise the aspirations and accelerate progress to improve academic attainment of our FSM students. The agreed objectives were:

- To improve outcomes for all Pupil Premium students to bring attainment in line with expected levels of progress
- Attendance, to implement strategies addressing the attendance gap between for Pupil Premium and non- Pupil Premium students
- Improve curriculum engagement for Pupil Premium students

The impact to date of the intervention work undertaken in 2016/17:

- Overall attendance for PP students has improved by 3.21% since 2015
- All PP students have a planned post-16 destination
- 29% achieved grade C in GCSE maths
- 57% achieved grade 9-4 in GCSE English
- Progress 8 score for PP -1.35 national -0.32

Attendance for students eligible for pupil premium was at 86.69%, an increase of 0.04% on the previous year and 3.21% since 2015, the gap however remains at 4.03% below the attendance rate for non- pupil premium students at 90.72%. This gap was significantly impacted by one PP student with attendance at 35% where there was already a parenting contracts in place to improve attendance which have been supported by the local authority.

The overall achievement and results of students for whom the pupil premium provided support in 2016/17 are:

GCSE Results

- GCSE English 57% (4 of 7) achieved GCSE grades 9-4, an increase of 41% on 2016 outcomes
- GCSE Maths 29% (2 of 7) a 38% decrease on the previous year
- 5x GCSE A*-C/9-4 including English and Maths, 29% (2of 7) of PP students achieved, in line with previous year 33% (1 of 3)
- 5+GCSE A*-C/9-4 including English and Maths, 29% (2of 7) , in line with previous year 33% (1 of 3)
- 5+GCSE A*-C 43% (3 of 7), a 10% increase on the previous year

Disadvantaged Pupil Destinations

100% of students have a positive destinations, 29% (2) remain at the UTC to pursue further study, 57% (4) have progressed to Further Education and 14% (1) has progressed into an apprenticeship.

Disadvantaged Pupil Progress

	2016	2017
All Disadvantaged	-0.8 (-0.43)	-1.35 (-0.99)
High	-1.65 (-1.09)	-1.8 (-0.8)
Middle	-1.25 (-0.84)	-1.4
Low	0.24 (0.53)	0.3
All English	33% (Av 1 Grd Prog in 2 Years)	
All Maths	67%	

	(Av 2.8 Grd Prog in 2 Years)	
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It is clear there is still significant work for the UTC and its students to undertake to secure the best possible outcomes for students from disadvantaged groups.

Action	Planned PP Contribution	Actual PP Contribution
Year 10 Reading Intervention	£1,250	£1,500
Year 11 Reading Intervention	£1,250	
Small group tuition and 1:1 support for English and Maths including additional part time learning support member of staff	£8,405	£11,000
Provide support for basic equipment, uniform/kit , travel and trips to ensure this is not a barrier to learning	£6,000	£5,400
Provide emotional support through mentoring and counselling to remove any potential barriers to learning	£1,500	£1,500
Attendance/pastoral intervention	£2,500	£1, 600
CPD for teaching staff	£2,500	£2,300
Total	£23,405	£23,300

**Pupil Premium
Interim Report 2017/18**

In 2017/18 30% of year 10/11 (29x year 10 and 10x year 11) students are eligible for Pupil Premium including one student from a service family.

Overview for Bucks UTC:

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Total KS4 pupils on roll	49	85	51	73	129
Total number of pupils eligible for PPG including ever FSM6	7	11	21	23	39
Amount of PPG received per pupil	£900	£935	£935	£935	£935
Total number of Looked After Children	0	0	0	1	0
Amount of PPG received per pupil	£0	£0	£0	£1900	£0
Total amount of PPG received	£6300	£10,175	£19,635	£23,405	£34,465

The objectives

The **Pupil Premium** provides funding for pupils:

- who have been in receipt of free school meals (FSM) at any point in the past 6 years (£935 per student)
- who have been continuously looked after for the past six months (£1900 per student)
- who are adopted from care under the Adoption and Children Act 2002 or who have left care under a Special Guardianship or Residence Order (£1,900)
- for children whose parents are currently serving in the armed forces, or whose parent /guardian is in receipt of a pension from the MoD (£300 per student)

The primary objective for the pupil premium funds is to raise the aspirations and accelerate progress to improve academic attainment of our PP students with a key focus on:

1. Improving outcomes for all Pupil Premium students to bring attainment in line with expected levels of progress
2. Attendance, to implement strategies addressing the attendance gap between for Pupil Premium and non Pupil Premium students
3. Improve curriculum engagement for Pupil Premium students

In the UTC initial barriers to learning have been identified:

- Students arriving at Bucks UTC in Year 10 with low literacy levels, some with low KS2 data
- Students arriving at Bucks UTC in Year 10 with undisclosed additional learning needs

- Students arriving at Bucks UTC with high volumes of fixed term exclusions, linked with undisclosed additional learning needs
- All students eligible for PP making less attainment than other pupils preventing sustained high achievement.

External barriers identified:

- Compelling evidence on arrival of school refusal and making less attainment than other pupils
- Attendance and punctuality rates for PP students for those below 95%. This reduces their UTC hours and causes them to fall behind, most are making some progress but their attainment is lower as they are not in school enough to benefit from high quality teaching.
- Students arriving at Bucks UTC with serious safeguarding issues

All teaching staff are undertaking an audit on barriers to learning for Pupil Premium students during the first half term of 2017/18 which will inform the detailed plan for PP moving forward.

The outline plan is detailed below:

Action	PP Contribution
Part time attendance/behaviour/welfare support officer	£10,000
Year 10/11 Reading Intervention	£2,000
Small group tuition for English and Maths	£1,180
1:1 support for English, Maths and Science (as defined) using My Tutor	£10,000
Provide support for basic equipment, uniform/kit , travel and trips to ensure this is not a barrier to learning	£6,000
Provide emotional support through mentoring and counselling to remove any potential barriers to learning	£4,000
Total	£33,180