



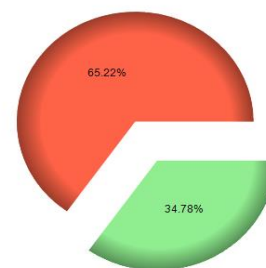
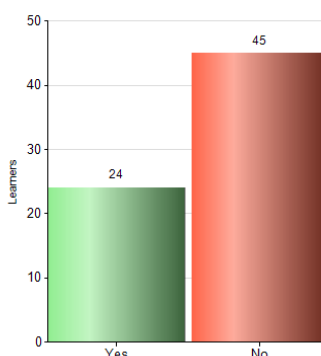
**Pupil Premium  
Interim Report 2019/20**

**November 2019**

## Pupil Premium Interim Report November 2019

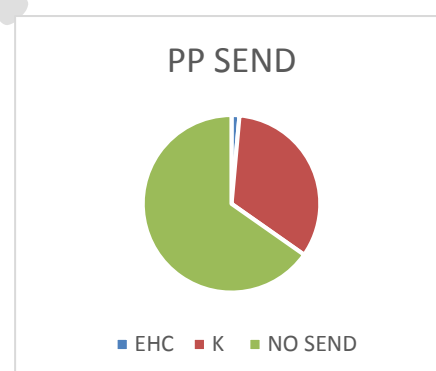
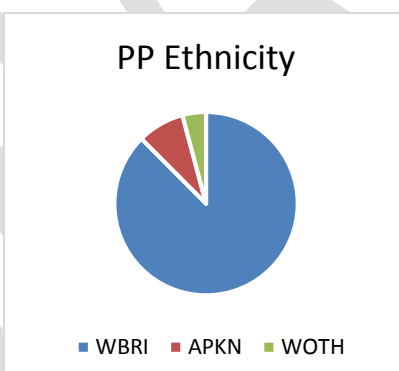
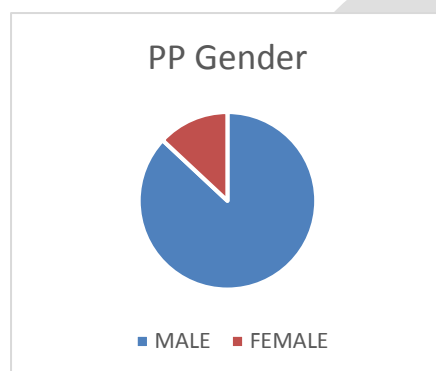
In 2019.20 34.78% of KS4 students (9x year 10 and 15x year 11) students are eligible for Pupil Premium with no students from a service family.

There are a total of 69 students of which 24 are identified as pupil premium with the majority of pupil premium students being male at 87.49% and 12.51% female, the percentage split is in line with the previous year.



### Breakdown of cohort

Total Pupil Premium Students	Males	Females	Gender	Year 10 Cohort PP Totals	SEN	Service Family
24 (out of 69)	21	3	Male	26	10 (K)	0
<b>Cohort: Year 10</b>	<b>All 26</b>	<b>%</b>	Female	1	0	0
Non PP	17	65.38%	<b>Year 11 Cohort PP</b>	35	11 (K)	0
PP	9	34.62%	Male	8	1 (E) 2 (K)	0
<b>Cohort Year 11</b>	<b>All 43</b>	<b>%</b>	Female			
Non PP	28	65.15%				
PP	15	34.88%				



### Overview for Bucks UTC:

Number of pupils and pupil premium grant (PPG received)	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Total KS4 pupils on roll	85	51	73	119	122	69
Total number of pupils eligible for PPG including ever FSM6	11	21	23	34	41	24
Amount of PPG received per pupil	£935	£935	£935	£935	£935	£935
Total number of Looked After Children	0	0	1	0	0	0
Amount of PPG received per pupil	£0	£0	£1900	£0	£0	£0
Total amount of PPG received	£10,175	£19,635	£23,405	£31,790	£38,335	£22,440

## The objectives

The **Pupil Premium** provides funding for pupils:

- Who have been in receipt of free school meals (FSM) at any point in the past 6 years (£935 per student)
- Who have been continuously looked after for the past six months (£1900 per student)
- Who are adopted from care under the Adoption and Children Act 2002 or who have left care under a Special Guardianship or Residence Order (£1,900)
- For children whose parents are currently serving in the armed forces, or whose parent /guardian is in receipt of a pension from the MoD (£300 per student)

The primary objective for the pupil premium funds is to raise the aspirations and accelerate progress to improve academic attainment of our PP students with a key focus on:

1. Improving outcomes for all Pupil Premium students to bring attainment in line with expected levels of progress
2. Attendance, to implement strategies addressing the attendance gap between Pupil Premium and Non-Pupil Premium students
3. Improve curriculum engagement for Pupil Premium students
4. Implementing targeted interventions to close the gap between Pupil Premium and non Pupil Premium students

### In the UTC initial barriers to learning have been identified:

- Students arriving at Bucks UTC in year 10 with a history of non-attendance at their previous school

Y10 Sept 2018	Year 9	Year 10	Year 11 To date
UTC Year 10 2018	89.0	90.01	84.67*
National (2017-18)	94.6	94.0	94.0
Diff +/-	-5.6%	-3.99%	-9.33%

Y10 Sept 2019	Year 9	Year 10 To date	Year 11
UTC Year 10 2019	87.80	84.64	Due 2021
National (2017-18)	94.6	94.0	94.0
Diff +/-	-6.8%	-9.36%	Due 2021

\*Significantly impacted by 2 non-attenders and 3 persistently absent

- Students arriving at Bucks UTC in Year 10 with undisclosed additional learning needs (including those with emotional and social difficulties)
- Students arriving at Bucks UTC with high volumes of fixed term exclusions, linked with undisclosed additional learning needs
- Students arriving at the UTC who have been electively home schooled for an extensive period of time
- Students arriving at Bucks UTC in Year 10 with low literacy and reading levels, some with low KS2 data and low GL assessment baseline scores
- All students eligible for PP making less attainment than other pupils preventing sustained high achievement.

**External barriers identified:**

- There is compelling evidence on arrival of school refusal and making less attainment than other pupils
- Poor attendance is the biggest barrier to progress. Attendance and punctuality rates for PP students for those below 95%. This reduces their UTC hours and causes them to fall behind, most are making some progress but their attainment is lower as they are not in school enough to benefit from high quality teaching.
- Students arriving at Bucks UTC with serious and complex safeguarding issues

Teaching staff need to undertake a root and branch review/audit on barriers to learning for Pupil Premium students where there must be (by subject)

- Identification of what they believe are the barriers to learning for each PP student
- Carefully using the results from the GL assessments in English, Maths and science to design rapid catch up provision for all PP students
- Identification of gaps of progress between pupil premium students and non-pupil students
- Planned enrichment opportunities for PP students
- Planned (if possible involving parents) intervention programmes to support PP students

Subsequent audits continue to inform the detailed plan for PP moving forward.

Analysis shows that overall progress in core academic GCSEs is improving over time. The attainment gap between disadvantaged and non-disadvantaged is reducing, but not quickly enough.

- 2019/20 PP data review can be seen at appendix 1

**2019/20 plan for pupil premium spend:**

<b>Action</b>	<b>PP Contribution</b>
Part time attendance/behaviour/welfare support officer	£6440
Small group tuition/intervention for English and Maths	£8,000
Provide support for basic equipment, uniform/kit , travel and trips to ensure this is not a barrier to learning	£4,000
Provide emotional support through mentoring and counselling to remove any potential barriers to learning	£4,000
<b>Total</b>	<b>£22,440</b>

## Appendix 1: 2019/20 PP Data Review

### Attendance

Attendance for students eligible for pupil premium is currently 77.65%, the current gap is unacceptable at 10.9%; below the attendance rate for non- pupil premium students at 88.55%. History tells us that term 1 for new year 10 students is very challenging, the average attendance in year 9 was 87.8%, in addition to this there are 15% of the KS4 cohort that are EHE prior to joining in year 10. Improving attendance remains a critical concern.

### Attendance Summary from 01/09/2019 to 25/10/2019

Report showing: Present Percentage including Active learners

	Year 10		Year 11		Whole School	
	Cohort Size	Present %	Cohort Size	Present %	Cohort Size	Present %
All Learners	26	84.64	43	84.67	69	84.66
<b>Gender</b>						
Female	1	89.47	8	81.41	9	82.31
Male	25	84.43	35	85.46	60	85.03
<b>Pupil Premium</b>						
Yes	9	80.47	15	76.05	24	77.65
No	17	86.81	28	89.64	45	88.55
<b>Free School Meals</b>						
Yes	8	78.03	6	73.90	14	76.20
No	18	87.50	37	86.51	55	86.84
<b>Ever6</b>						
Yes	9	80.47	15	76.05	24	77.65
No	17	86.81	28	89.64	45	88.55
<b>Special Educational Needs</b>						
E – Education Health and Care Plan	0		1	86.84	1	86.84
K – SEN Support	10	91.64	13	83.05	23	87.09
N – No SEN	16	80.07	29	85.21	45	83.46

KS4 attendance	Overall			EVER 6			NON EVER 6		
	17/18	18/19	19/20	17/18	18/19	19/20	17/18	18/19	19/20
All	89.48	88.70	84.66	83.93	87.75	77.65	90.57	89.52	88.55
Yr 10	87.80	89.66	84.64	85.6	85.14	80.47	89.9	90.72	86.81
Yr 11	90.3	88.80	84.67	94.7	89.63	76.05	87.5	90.07	89.64

**Showing data for:**

Dataset: CATs Benchmark

Compare Dataset: Y10 Summ Prediction (Assessments)

Whole/Sub Grade: Sub

**Filters:**

Pupil Premium: True

**Grade Totals**

Name	Total Points	Average Grade	Average Points	Residual
Award Business	13	L1 D	2.6	-0.4
Y10 Summ Prediction >				
Difference >				
Award Construction and Built Environment / Building	30	L1 D	3.33	-0.51
Y10 Summ Prediction >	27.75	L1 D	3.08	-0.54
Difference >	2.25		0.25	0.03
Award Designing the Built Environment	30	L1 D	3.33	-0.51
Y10 Summ Prediction >				
Difference >				
Award Digital Media Production	16	L1 D	3.2	0.2
Y10 Summ Prediction >				
Difference >				
Award ICT	13	L1 D	2.6	-0.4
Y10 Summ Prediction >	11.75	L1 D	2.35	-0.96
Difference >	1.25		0.25	0.56
Award in Planning and Maintaining the Built Environment	30	L1 D	3.33	-0.51
Y10 Summ Prediction >				
Difference >				
Computer Science	22	4	3.67	-0.33
Y10 Summ Prediction >	13	2	2.17	-1.52
Difference >	9		1.5	1.18
English	64	4	4.27	0.66
Y10 Summ Prediction >	61	4	4.07	0.55
Difference >	3		0.2	0.11
English Literature	64	4	4.27	0.66
Y10 Summ Prediction >	46	4	3.54	-0.13
Difference >	18		0.73	0.78
History	21	3	3	-0.34
Y10 Summ Prediction >	20	3	2.86	-0.26
Difference >	1		0.14	-0.08
Maths	58	4	3.87	0.26
Y10 Summ Prediction >	57	4	4.07	0.55
Difference >	1		-0.2	-0.29
Science	103	43	3.43	-0.18
Y10 Summ Prediction >	108	43	3.6	0.08
Difference >	-5		-0.17	-0.26
Spanish	7	4	3.5	0.13
Y10 Summ Prediction >				
Difference >				
Summary	471		3.57	0
Y10 Summ Prediction >	344.5		3.48	-0.06
Difference >	126.5		0.09	0.06