



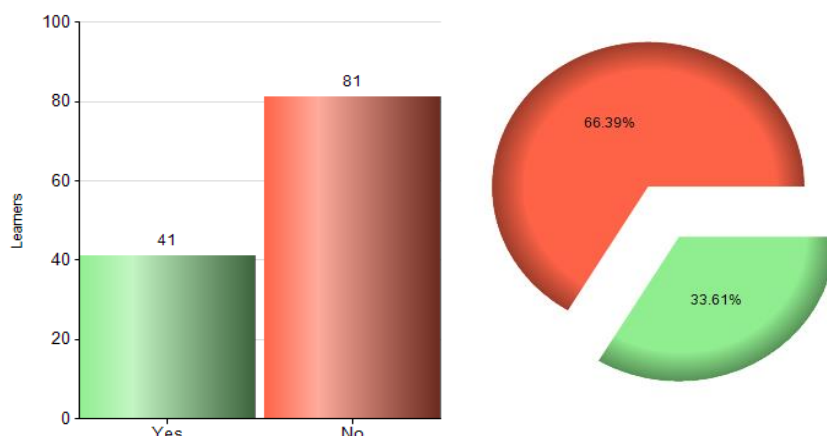
**Pupil Premium  
Final Report 2018/19**

**September 2019**

## Pupil Premium Final Report September 2019

In 2018/19 33.61% of KS4 students (17x year 10 and 24x year 11) students are eligible for Pupil Premium with no students from a service family.

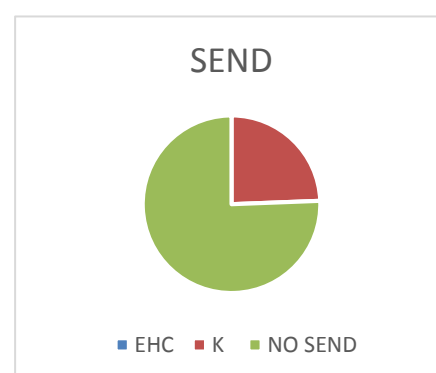
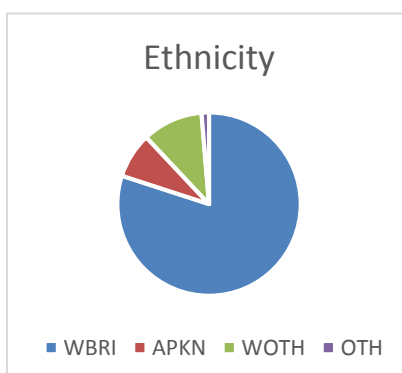
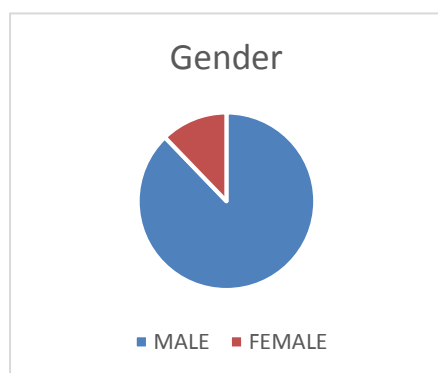
There are a total of 122 students of which 41 are identified as pupil premium with the majority of pupil premium students being male at 87.8% and 12.2% female.



### Breakdown of cohort

Total Pupil Premium Students	Males	Females
41 (out of 122)	36	5
<b>Cohort: Year 10</b>	<b>All 47</b>	<b>%</b>
Non PP	30	63.83%
PP	17	36.17%
<b>Cohort Year 11</b>	<b>All 75</b>	<b>%</b>
Non PP	51	67.99%
PP	24	32.01%

Gender	Year 10 Cohort PP Totals	SEN	Service Family
Male	14	4 (K)	0
Female	3	0	0
	Year 11 Cohort PP		
Male	22	6 (K)	0
Female	2	0	0



### Overview for Bucks UTC:

Number of pupils and pupil premium grant (PPG received)	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Total KS4 pupils on roll	49	85	51	73	119	122
Total number of pupils eligible for PPG including ever FSM6	7	11	21	23	34	41
Amount of PPG received per pupil	£900	£935	£935	£935	£935	£935
Total number of Looked After Children	0	0	0	1	0	0
Amount of PPG received per pupil	£0	£0	£0	£1900	£0	£0
Total amount of PPG received	£6300	£10,175	£19,635	£23,405	£31,790	£38,335

## The objectives

The **Pupil Premium** provides funding for pupils:

- Who have been in receipt of free school meals (FSM) at any point in the past 6 years (£935 per student)
- Who have been continuously looked after for the past six months (£1900 per student)
- Who are adopted from care under the Adoption and Children Act 2002 or who have left care under a Special Guardianship or Residence Order (£1,900)
- For children whose parents are currently serving in the armed forces, or whose parent /guardian is in receipt of a pension from the MoD (£300 per student)

The primary objective for the pupil premium funds is to raise the aspirations and accelerate progress to improve academic attainment of our PP students with a key focus on:

1. Improving outcomes for all Pupil Premium students to bring attainment in line with expected levels of progress
2. Attendance, to implement strategies addressing the attendance gap between Pupil Premium and Non-Pupil Premium students
3. Improve curriculum engagement for Pupil Premium students
4. Implementing targeted interventions to close the gap between Pupil Premium and non Pupil Premium students

### In the UTC initial barriers to learning have been identified:

- Students arriving at Bucks UTC in Year 10 with low literacy levels, some with low KS2 data and low GL assessment baseline scores
- Students arriving at Bucks UTC in Year 10 with undisclosed additional learning needs (including those with emotional and social difficulties)
- Students arriving at Bucks UTC in year 10 with a history of non-attendance at their previous school

Y10 Sept 2017	Year 9	Year 10	Year 11
UTC Year 10 2017	85.0	87.8	92.09
National (2017-18)	94.6	94.0	94.0
Diff +/-	-9.6%	-6.2%	-4.1%

Y10 Sept 2018	Year 9	Year 10	Year 11
UTC Year 10 2018	89.0	90.01	Due 2020
National (2017-18)	94.6	94.0	94.0
Diff +/-	-5.6%	-3.99%	Due 2020

- Students arriving at Bucks UTC with high volumes of fixed term exclusions, linked with undisclosed additional learning needs
- Students arriving at the UTC who have been electively home schooled for an extensive period of time
- All students eligible for PP making less attainment than other pupils preventing sustained high achievement.

### External barriers identified:

- Compelling evidence on arrival of school refusal and making less attainment than other pupils
- Attendance and punctuality rates for PP students for those below 95%. This reduces their UTC hours and causes them to fall behind, most are making some progress but their attainment is lower as they are not in school enough to benefit from high quality teaching.
- Students arriving at Bucks UTC with serious and complex safeguarding issues

Teaching staff have undertaken a series of audits on barriers to learning for Pupil Premium students where they have

- Identified by subject what they believe are the barriers to learning for each PP student
- Identified gaps of progress between pupil premium students and non-pupil students
- Planned parent intervention programmes to support PP students
- Planned enrichment opportunities for PP students

Subsequent audits continue to inform the detailed plan for PP moving forward.

Analysis shows that overall progress in core academic GCSEs is improving. The attainment gap between disadvantaged and non-disadvantaged is reducing, but not quickly enough.

- 2019 Year 11 PP data review can be seen at appendix 1

#### **2018/19 pupil premium spend:**

<b>Action</b>	<b>PP Contribution</b>
Part time attendance/behaviour/welfare support officer	£3,000
Small group tuition/intervention for English and Maths	£15,000
Additional literacy based resources,	£3,000
Provide support for basic equipment, uniform/kit , travel and trips to ensure this is not a barrier to learning	£1016
Provide emotional support through mentoring and counselling to remove any potential barriers to learning	£560.00
LSA Dept Support	£12,054
<b>Total</b>	<b>£34,630</b>

## Appendix 1: Year 11 2019 PP Data Review

### Attendance

Attendance for students eligible for pupil premium is currently 85.91% and is steadily increasing, the gap however is 3.63%; below the attendance rate for non- pupil premium students at 89.54%. This gap is impacted on by one PP student; with attendance at 12.2%. There has been significant support and work with the local authority to improve attendance which has had little/no impact.

	Year 10		Year 11		KS4 Whole School	
	Cohort Size	Present %	Cohort Size	Present %	Cohort Size	Present %
All Learners	47	87.49	75	88.82	122	88.31
<b>Gender</b>						
Male	39	88.16	67	89.09	106	88.75
Female	8	84.28	8	86.63	16	85.46
<b>Pupil Premium</b>						
Yes	17	85.14	24	86.44	41	85.91
No	30	88.81	51	89.97	81	89.54
<b>Free School Meals</b>						
Yes	7	82.90	10	80.90	17	81.73
No	40	88.32	65	90.06	105	89.40

### Progress and Attainment

Subject	All (72)	*All less 5	Low KS2 (12)	Low KS2 (12) *All less 5	Middle KS2 (44)	Mid KS2 (42) *All less 5	High KS2 (13)	High KS2 (12) *All less 5	Disadv. (11)	Disadv. (7) *All less 5	SEN E/K (19)	SEN E/K (17) *All less 5
English	-0.01	0.03	0.16	0.16	0.11	0.16	-1.28	-0.52	-1.13	0.12	0.09	0.11
Maths	-0.29	0.48	-0.09	-0.09	-0.38	0.40	-0.71	1.48	-0.58	0.55	0.40	0.46
Science	-0.04	0.29	0.08	0.08	-0.05	0.21	-0.24	1.25	-1.12	0.18	0.39	0.43

\*Less 5 – case studies available on each student that are part of multiple sub groups (high KS2 & disadv.)

### Headlines Area - Summary Report

Grade data last published: 21/10/2019 at 10:45

Student data last published: 23/08/2019 at 11:20

KS2/EAP data last published: 02/07/2019 at 11:39

Using 2017 DfE Rules, 2019 Provisional Attainment 8 estimates, 2019 Provisional Value Added estimates

Showing data for:

Dataset: Exams

Compare Dataset: CATs Benchmark

Filters: Pupil Premium: TRUE

#### Cohort Summary

Measure	Total	CATs Benchmark Total	Total (Diff)
Cohort	24	24	0

#### Attainment 8 Summary

Measure	Total	CATs Benchmark Total	Total (Diff)
Average Total Attainment 8	24.47	33.13	-8.66
Average Attainment 8 Grade	2.45	3.31	-0.87
Average KS2 Prior Attainment	4.5	4.43	
Average Estimated A8	40.34	39.76	0.58

#### Basics 9-4

Measure	Total	CATs Benchmark		%	CATs Benchmark	
		Total	Total (Diff)		%	% (Diff)
Students Achieving 9-4 in English and Maths	5	6	-1	20.8	25	-4.2
Students Achieving 9-4 in English	6	8	-2	25	33.3	-8.3
Students Achieving 9-4 in Maths	10	10	0	41.7	41.7	0
Students NOT Achieving 9-4 in English or Maths	13	12	1	54.2	50	4.2
Students Achieving 9-4 in English but NOT Maths	1	2	-1	4.2	8.3	-4.1
Students Achieving 9-4 in Maths but NOT English	5	4	1	20.8	16.7	4.1

**Basics 9-5**

Measure	Total	CATs Benchmark Total	Total (Diff)	%	CATs Benchmark %	% (Diff)
Students Achieving 9-5 in English and Maths	3	4	-1	12.5	16.7	-4.2
Students Achieving 9-5 in English	4	5	-1	16.7	20.8	-4.1
Students Achieving 9-5 in Maths	5	8	-3	20.8	33.3	-12.5
Students NOT Achieving 9-5 in English or Maths	18	15	3	75	62.5	12.5
Students Achieving 9-5 in English but NOT Maths	1	1	0	4.2	4.2	0
Students Achieving 9-5 in Maths but NOT English	2	4	-2	8.3	16.7	-8.4

**Showing data for:**

Dataset: Exams

Compare Dataset: CATs Benchmark

Whole/Sub Grade: Sub

Filters: Pupil Premium: TRUE

**Grades Area - Totals Report - Quals Level**

Grade data last published: 21/10/2019 at 10:45

Student data last published: 23/08/2019 at 11:20

KS2/EAP data last published: 02/07/2019 at 11:39

Using 2017 DfE Rules, 2019 Provisional Attainment 8 estimates 2019 Provisional Value Added estimates

**Grade Totals**

Name	Total Grades	Total Points	Average Grade	Average Points	Residual
Biology	3	12	4	4	0.39
CATs Benchmark >	2	12	6	6	1.5
Difference >		0		-2	-1.11
Chemistry	3	11	4	3.67	0.05
CATs Benchmark >	2	12	6	6	1.5
Difference >		-1		-2.33	-1.45
English Language	24	62	3	2.58	0.17
CATs Benchmark >	22	79	4	3.59	-0.45
Difference >		-17		-1.01	0.63
English Literature	24	52	2	2.17	-0.24
CATs Benchmark >	22	78	4	3.55	-0.5
Difference >		-26		-1.38	0.26
Maths	24	72	3	3	0.59
CATs Benchmark >	22	79	4	3.59	-0.45
Difference >		-7		-0.59	1.04
Physics	3	10	3	3.33	-0.28
CATs Benchmark >	2	12	6	6	1.5
Difference >		-2		-2.67	-1.78
Science Combined	42	98	32	2.33	0.1
CATs Benchmark >	40	152	44	3.8	-0.2
Difference >		-54		-1.47	0.29

Student	KS2 Eng	Eng 9-5	Eng 9-4	KS2 Mat	Mat 9-5	Mat 9-4	Basics 9-5	Basics 9-4
1	5.05	N	Y	4.82	N	N	N	N
CATs Benchmark > Difference >	5.05	Y	Y	4.82	Y	Y	Y	Y
2	4.31	N	N	4.73	N	N	N	N
CATs Benchmark > Difference >	4.31	N	N	4.73	N	Y	N	N
3	5.47	N	N	4.76	N	Y	N	N
CATs Benchmark > Difference >	5.47	Y	Y	4.76	N	N	N	N
4	4.08	N	N	3.86	N	N	N	N
CATs Benchmark > Difference >	4.08	N	N	3.86	N	N	N	N
5	2.5	N	N	3.04	N	N	N	N
CATs Benchmark > Difference >	2.5	N	N	3.04	N	N	N	N
6	4.54	Y	Y	4.88	N	Y	N	Y
CATs Benchmark > Difference >	4.54	N	N	4.88	Y	Y	N	N
7	5.16	N	N	4.36	N	N	N	N
CATs Benchmark > Difference >	5.16	N	Y	4.36	N	N	N	N
8	4.69	N	Y	5.09	N	Y	N	Y
CATs Benchmark > Difference >	4.69	N	Y	5.09	Y	Y	N	Y
9	4.62	N	N	4.24	N	N	N	N
CATs Benchmark > Difference >	4.62	N	N	4.24	N	N	N	N
10	4.77	N	N	5	Y	Y	N	N
CATs Benchmark > Difference >	4.77	Y	Y	5	Y	Y	Y	Y
11	5.63	Y	Y	5.55	Y	Y	Y	Y
CATs Benchmark > Difference >	5.63	Y	Y	5.55	Y	Y	Y	Y
12	3.86	N	N	3.29	N	N	N	N
CATs Benchmark > Difference >	3.86	N	N	3.29	N	N	N	N
13	4.69	N	N	4.76	N	Y	N	N
CATs Benchmark > Difference >	4.69	N	N	4.76	Y	Y	N	N
14	4.38	N	N	4.58	N	N	N	N
CATs Benchmark > Difference >	4.38	N	N	4.58	N	N	N	N
15	4.92	N	N	4.52	Y	Y	N	N
CATs Benchmark > Difference >	4.92	N	N	4.52	N	N	N	N
16	4.38	N	N	4.39	N	N	N	N
CATs Benchmark > Difference >	4.38	N	N	4.39	N	N	N	N
17	5.16	N	N	4.82	N	Y	N	N
CATs Benchmark > Difference >	5.16	N	N	4.82	Y	Y	N	N
18	2.5	N	N	2.89	N	N	N	N
CATs Benchmark > Difference >	2.5	N	N	2.89	N	N	N	N
19	5.58	Y	Y	4.94	Y	Y	Y	Y
CATs Benchmark > Difference >	5.58	Y	Y	4.94	Y	Y	Y	Y
20		N	N		N	N	N	N
CATs Benchmark > Difference >		N	N		N	N	N	N
21	5.05	Y	Y	4.76	Y	Y	Y	Y
CATs Benchmark > Difference >		N	N		N	N	N	N
22	4.92	N	N	3.82	N	N	N	N
CATs Benchmark > Difference >	4.92	N	Y	3.82	N	Y	N	Y
23	4.38	N	N	4.42	N	N	N	N
CATs Benchmark > Difference >	4.38	N	N	4.42	N	N	N	N
24	4.69	N	N	3.89	N	N	N	N
CATs Benchmark > Difference >	4.69	N	N	3.89	N	N	N	N
Summary	4.58	4	6	4.41	5	10	3	5
CATs Benchmark > Difference >	4.56	5	8	4.39	8	10	4	6
		-1	-2		-3	0	-1	-1